

# English Language Arts Grade 5 Fall 2005

Response to the Paired Reading Selections Released Item # 22 Scoring Guide



# 1B: RESPONSE TO THE PAIRED READING SELECTIONS

#### **DIRECTIONS:**

Think about *both* of the selections in Part 1A as you answer the following question. You may look back at the selections as often as needed.

When you face challenges, you might have to try new things or do things in a different way than people did before. Do you agree or disagree?

Explain your answer using specific examples and details from both "Ancient People of the Rock" and "Pioneer Doctor of the Prairie."

Use the checklist on the next page to help you with your response. The Notes/Planning space may be used for writing down and organizing your ideas.

Your response must be written in the lined spaces starting on page 2 of your **Answer Folder**. Only the writing in your **Answer Folder** will be scored. No additional sheets may be used.

You may not use any resource materials (dictionaries, grammar books, spelling books, etc.) for any part of this test.

# PART 1B: CHECKLIST FOR THE RESPONSE TO THE PAIRED READING SELECTIONS

#### **DIRECTIONS:**

Use this checklist to help you with your response. Your response must be written in the lined spaces starting on page 2 of your **Answer Folder**.

CHECKLIST:		
	Do I take a position and clearly answer the question I was asked?	
	Do I support my answer with specific examples and details from <i>both</i> reading selections?	
	Do I show how the two reading selections are alike or connected?	
	Is my response complete?	

**NOTES/PLANNING** 

# Michigan Educational Assessment Program Rubric for the Response to the Paired Reading Selections Grades 3–8

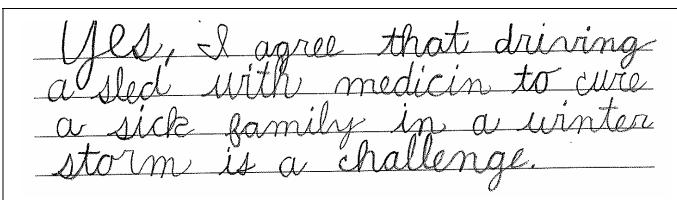
#### Here is an explanation of what scorers think about as they score this writing:

- The student clearly and effectively chooses key or important ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are thoroughly developed with appropriate examples and details. There are no misconceptions about the reading selections. There are strong relationships among ideas. Mastery of language use and writing conventions contributes to the effect of the response.
- The student makes meaningful use of key ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are well developed with appropriate examples and details. Minor misconceptions may be present. Relationships among ideas are clear. The language is controlled, and occasional lapses in writing conventions are hardly noticeable.
- The student makes adequate use of ideas from each reading selection to support a position on the question and to make a connection between the reading selections. The position and connection are supported by examples and details. Minor misconceptions may be present. Language use is correct. Lapses in writing conventions are not distracting.
- The student takes a clear position on the question. The response makes adequate use of ideas from one reading selection **or** partially successful use of ideas from both reading selections to support the position. The position is developed with limited use of examples and details. Misconceptions may indicate only a partial understanding of the reading. Language use is correct but limited. Incomplete mastery over writing conventions may interfere with meaning some of the time.
- The student takes a clear position on the question. There is partially successful use of ideas from one reading selection **or** minimal use of ideas from both reading selections to support the position. The position is underdeveloped. Major misconceptions may indicate minimal understanding of the reading. Limited mastery over writing conventions may make the writing difficult to understand.
- The student takes a position on the question but only makes minimal use of ideas from one reading selection **or** the student attempts to support an unclear position with minimal use of ideas from both reading selections. Ideas are not developed and may be unclear. Major misconceptions may indicate a lack of understanding of the reading. Lack of mastery over writing conventions may make the writing difficult to understand.

#### Condition codes for unratable papers (zeroes):

- A Off Topic
- B Written in a Language other than English or Illegible
- C Blank or Refusal to Respond
- D Retells or references the reading selections with no connection to the scenario question or theme
- E Responds to the scenario question with no reference to either of the reading selections

# **Anchor Paper 1—Score Point 1**



#### Anchor Paper 1—Score Point 1

This student takes a clear position and provides a minimal reference to only one of the passages (Pioneer Doctor of the Prairie).

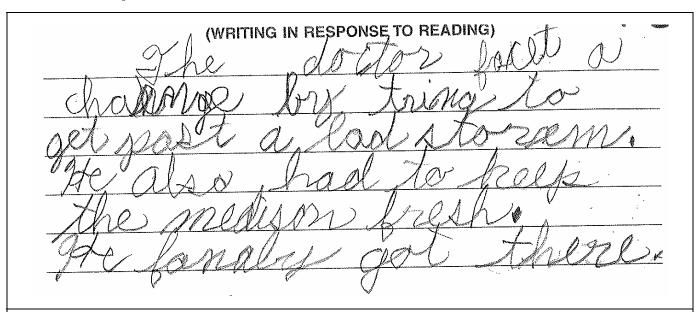
# **Anchor Paper 2—Score Point 1**

I think you do have to do Stuff differently
to do Stuff diffently
when you are facing.
Chalenges. For exampatin
"Ancient People of the
rock they have to learn
how to build houses towns
out of rock & Clanx
in "Pioneer doctor of the
prairi'she had to Learn
alot because she didn't
an to school & stuff
school well, not most
school well not most
of them at Lest, now
everyone goes to school

#### **Anchor Paper 2—Score Point 1**

This student takes a clear position (*I think you do have to do stuff diffently....*) and makes minimal use of one of the passages (*they had to learn how to build houses/towns out of rock & clay....*). The reference to the other article is a major misconception.

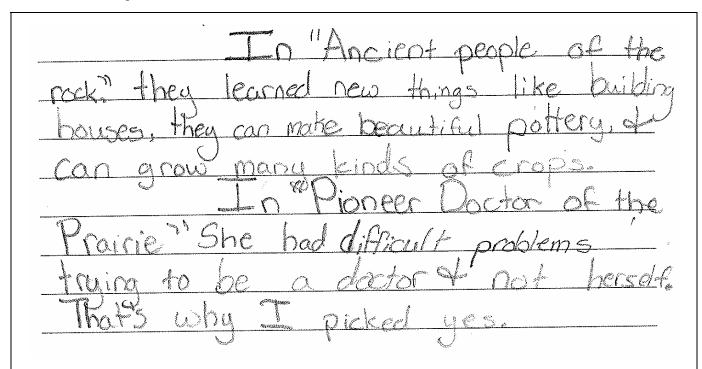
# **Anchor Paper 3—Score Point 1**



#### **Anchor Paper 3—Score Point 1**

This student makes minimal use of ideas from only one reading selection (Pioneer Doctor). Additionally, the position is unclear.

# **Anchor Paper 4—Score Point 2**



#### **Anchor Paper 4—Score Point 2**

This student takes a clear position on the question (*That's why I picked yes*) and makes minimal use of ideas from both reading selections. The second (*She had difficult problems trying to be a doctor and not herself*) is particularly underdeveloped.

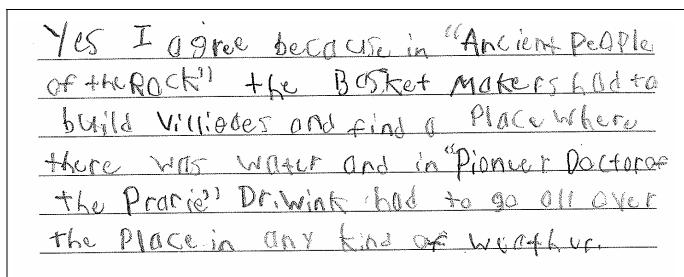
# **Anchor Paper 5—Score Point 2**

ges I do agree In ancient people of the rock the puller Indians built there
home on the side of caryons so where
people attationed they whould fast pull
up Hore ladders and fight from whork.
normally Indians would just light
en Algound.

#### **Anchor Paper 5—Score Point 2**

This student takes a clear position on the question and includes partially successful use of ideas from one of the reading selections (Ancient People of the Rock).

# **Anchor Paper 6—Score Point 2**



#### **Anchor Paper 6—Score Point 2**

This student takes a clear position (Yes I agree....). There is minimal use of ideas from both reading selections to support this position (...the Basket Makers had to build villigdes and find a place where there was water and in "Pioneer Doctor of the Prarie" Dr. Wink had to go all over the place in any kind of weather.)

# **Anchor Paper 7—Score Point 3**

Yes. I agree that you might have to try new things
When you face challenges. Like when Anasazi
s.topped moving ground and lived in a village.
And Heleng knauf Wink replaced her team of
horses with a Model T Ford car. The Anisazi
also raised animals for food.
instead of crops because of
no fain.

#### **Anchor Paper 7—Score Point 3**

This student takes a clear position and makes partially successful use of ideas from both reading selections (*Like when Anasazi stopped moving around and lived in a village. And Helena Knauf Wink replaced her team of horses with a Model T Ford car.*)

### **Anchor Paper 8—Score Point 3**

I agree with trying new things.
fust like in the book Rioneer Doctor
of the Praire" she did surgery and
healed a sick shild . Scence they had
no hospitals or any good doctors around
no hospitals or any good doctors around she did it herself. I hat had never been
danc lesore:
I hate also like how the
Pueblos tried two new things instead of
moving around all the time they bruit
houses and grew there good instead of hunting.

#### **Anchor Paper 8—Score Point 3**

This student takes a clear position and makes partially successful use of ideas from both reading selections to support it (...she did surgery and healed a sick child. Scence they had no hospitals or any good doctors around she did it herself.) and (...the Pueblos tried two new things instead of moving around all the time they built houses and grew there food instead of hunting.)

### **Anchor Paper 9—Score Point 3**

Yes, I agree you might have to try new things or do things in a different way than people of did before because in Ancient Reople of the Rock the Basket Makers used to move a lot but then they lived in villages and didn't have to move to different places. They started living in pueblos on the side of cliffs so their name change to Pueblos The Bueblos started making clay pots instead of baskets Next they 1 had picture writing. Then they started growing many different crops and Paised animals like turkey for food. The Bueblos had to the new things. In Pioneer Dactor of the Prarie, Helena K. Wink was the first woman doctor. She came to her patients day or night, in good weather or bad weather without any excuses She stayed with her patients until they were better, anly chaged what her patients could afford and usually didn't send out bills. The did housework, baked bread and cared for children-chores which most doctors wouldn't do. Helena K. Wink Hid things in a different way then people did before.

#### **Anchor Paper 9—Score Point 3**

This student takes a position and includes ample support. The only thing keeping this response from being a 4 or higher is the omission of the connection between the reading selections.

# **Anchor Paper 10—Score Point 4**

Yes, I agree that you have to try new
things to Face challenges becouse in
both of the storys the Ancient people
tried different things and so did the
Pigneer doctor. The ancient people were determine to find water and the did
When the Pioneev doctor was young
she was determine to be a dector and
she was also determine to get through
storms. I hope I will never have
to go through one of thoughs
tough challenges.

#### Anchor Paper 10—Score Point 4

In this paper, the student makes use of ideas from each selection to support a position AND to make a valid connection between the 2 selections. (*The ancient people were determine to find water and they did. When the Pioneer doctor was young she was determine to be a doctor and she was also determine to get through storms.*)

# **Anchor Paper 11—Score Point 4**

I think the Pueblos and Helma Wink
both faced extreme challenger. The Rueblos had to
search for water develope new ways of life like
raising trubus growing more gand building
cities into differe
Mrs Wink faced many peronal
challenges (winlike the Prubles wich fored
challenges that efected their whole people)
like driving a sleigh Drough a bliggardy
and becoming a commen loctor.
Thise two articles show that facing
challenges can be hard or easy but always
the site thing to do. They also show that if
you give up you won't get angulare in life.
I say yes to the questions you might have
to try new things or der things in a different way than people before. This article supports
my decition.

#### Anchor Paper 11—Score Point 4

This student takes a position (*I say yes to the question...*), supports it with ideas from both of the selections, AND provides a connection between them (*These two articles show that facing challenges can be hard or easy but always the rite thing to do. They also show that if you give up you won't get anywhere in life).* 

# **Anchor Paper 12—Score Point 4**

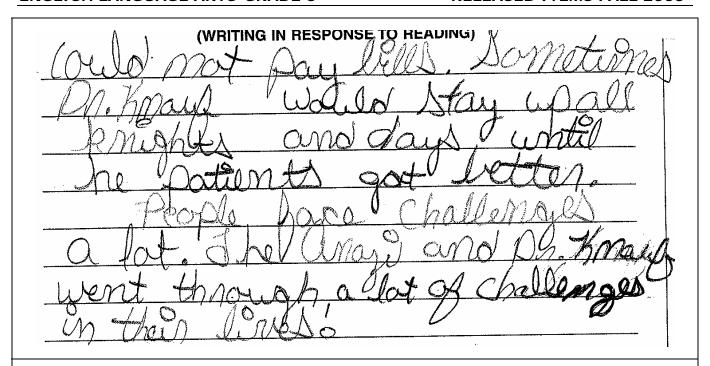
I think when you face challenges,
you might have to try new things, or
do things in a diffrent way than
people did before.
When Anasazi people lived on alry
land, they searched for the water they needed
to survive. Or when Dr. Wink learned
horsemanship, so she could get to any of
her patients at any time. Both didn't quit.
So when you face a challenge, you
might have to do things in a diffrent way,
to accomplish whatever needs to be done.
Even when things got bard, Dr. Wink
still treated her patients with devotion. She
kept an working with it. The Anasazi had
to search for a good place survive, then they
could grow their food.
So when things got in their way, they
perseverd. But they had to try new things
in order to make it happen.

#### **Anchor Paper 12—Score Point 4**

This paper contains a position (*I think when you face challenges, you might have to try new things....*) The student uses examples and details to support this position AND to make a connection between the two articles (*Both didn't quit.*) and (*So when things got in their way, they persevered. But they had to try new things in order to make it happen.*)

# **Anchor Paper 13—Score Point 5**

yes I agree when and lace
Challenges you do things on a
different way or try new
things amazi scople had a hard
tipe. The array moveda
lot other one day they decible
to live in a relage. They
Stoppool movens they begans
- Wilding Paulles Was were
Isworks neverno proper wine
auso more a mand lyf. Melenia
Land many and that
into colore Whoma I malledithe
Charal No ant Suta it I had the
What six the Day of It. Dag and I
or any kind of wether to
hold tartents Pro Knowle had
to work harder than mon.
Sometimal Dre didn't make patien
CO.



#### **Anchor Paper 13—Score Point 5**

The student takes a position and supports it using appropriate examples from both reading passages. (*Anazi people had a hard life. The Anazi moved a lot.*) and (*Helena Knauf Wink also had a hard life. Helena wanted to be a doctor. At that time most women could not get into college.*) The relationships between the ideas are clear. The connection ("had a hard life") between the 2 passages is apparent.

#### **Anchor Paper 14—Score Point 6**

Yes, I agree that when you face challenges you might have to try new things because the Anasazi people changed from moving around to living in villages. They also changed from weaving baskets to making pottery. Dr. Wink changed because when her parents she moved out West to a richer farmland. Wink also changed because before she didn't all the homes on the prairie but the she soon learned them. The Anasazi changed because they started making pueblos. The people of Dakota Territory changed because before the doubted Dr. Wink but then they stopped doubting when they saw how good and considerate Another change for some people in leratory was that some people couldn't afford doctors but then when Dr. Wink came could have one.

#### Anchor Paper 14—Score Point 6

This response contains a position and supports it with key ideas that identify the connection (change) between the selections (...you might have to try new things because the Anasazi people changed from moving around to living in villages. Dr. Wink changed because when her parent died she moved out West to a richer farmland.) ([The Anasazi] also changed from weaving baskets to making pottery. Dr. Wink also changed because before she didn't know all the homes on the prairie but the she soon learned them.) The student then goes on to describe how the people of the Dakota territory changed, which further reinforces the connection between the selections (The people of Dakota Territory changed because before they doubted Dr. Wink but then they stopped doubting her when they saw how good and considerate she was.).